NYS Wellness Policy Assessment Tool

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school. The wellness policy and completed assessment must be made available to the public.

LEA Name:

School Name: Da			
Grades:			
Name/Title of person completing report:			
olicy includes measurable go gned to promote student we	oals for nutrition Ilness.		
ion education is offered in a	variety of subjects (i.e.		
Lifelong lifestyle balance is reinforced by linking nutrition and physical activity.			
on education and activities a	re provided to		
l middle school	high school		
nunity are engaged in nutrition	on education efforts.		
Indicate additional nutrition education activities that occur or are planned for the future:			
	policy includes measurable going gned to promote student we ion education is offered in a ce is reinforced by linking nutring on education and activities a middle school munity are engaged in nutritic		

Yes	No	Physical Activity
		The local wellness policy includes measurable goals for physical activity.
		Physical education is provided to students on a weekly basis.
		Before or after school physical activity is offered in sports or other clubs.
		Community partnerships are available that support programs, projects, events, or activities.
		A staff wellness program is available.
		Opportunities are provided for physical activity throughout the day.
		The written physical education curriculum for each grade is aligned with national and/or State physical education standards.
		Recess is available for all elementary students (skip this question if no elementary schools).
		Walk or bike to school is promoted for students with Safe Routes to School or other related programs.
		The local wellness policy addresses physical activity not being used as a punishment and not withheld as punishment.
Other physical education/physical activity/school-based activities that are available:		
Futu	re go	als for physical activity:

Yes No	Standards for USDA Child Nutrition Programs and School Meals
	The local wellness policy addresses nutrition standards for USDA reimbursable meals.
	The local wellness policy addresses access to the USDA School Breakfast Program.
	Alternate school breakfast service models are available to increase participation such as "grab and go", breakfast served in the classroom, and breakfast after the bell.
	Steps are taken to protect the privacy of students who qualify for free or reduced-priced meals.
	Free drinking water is available during meals.
	Annual training is provided for food and nutrition staff in accordance with USDA Professional Standards.
	School nutrition staff meet hiring criteria incompliance with federal criteria.
	The local wellness policy addresses purchasing local foods when possible for the school meals program.
Other w	ays the local wellness policy addresses school meals and nutrition standards:

Yes	No	Nutrition Standards for Competitive and Other Foods and Beverages		
		The local school wellness policy addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day including:		
		as a la carte offerings in school stores in vending machines		
		as fundraisers		
		Nutrition standards are followed for food/beverages served at school parties, celebrations, events, etc.		

Notes and future goals on nutrition standards for competitive and other foods and beverages:			
Yes	No	Wellness Promotion and Marketing	
		Marketing on the school campus during the school day is only allowable for those foods and beverages that meet Smart Snacks standards.	
		Steps are taken to address strategies to support employee wellness.	
		Fundraising is supportive of healthy eating by emphasizing the sale of healthy food items or of non-food items.	
		Healthy meal choices are offered and being promoted in the school meal programs.	
		Farm to School activities take place at the school such as having a school garden, taste-testing local products, and educating students in the classroom and on field trips about local agriculture.	
Othe	er way	s wellness is promoted at the school:	
Future wellness goals:			

Implementation, Evaluation, and Communication			
The following are encouraged to participate in the development, implementation, and periodic review and update of our local wellness policy:			
Admini	istrator School Food Service Staff	P.E. Teachers	
Parent	ts School Board Members	School Health	
Profess	sionals Students	Public	
The design	nee responsible for the implementation and co	empliance of the local	
wellness po	olicy is:		
Name/Title); ;		
The wellness policy is made available to the public by (describe):			
The implementation of policy goals are measured and communicated to the public at least once every three years (describe):			
Yes No			
	The wellness policy is reviewed at least annu	ually.	
	Triennial assessment results are/will be mad	e available to the public and	
	will include: 1. The extent to which schools under the jurisdiction of the LEA are		
	incompliance with the local school wellness policy;		
	 The extent to which the LEA's local school wellness policy compares to model local school wellness policies; 		
	3. A description of the progress made in attaining the goals		
	of the local school wellness policy. A plan will be put together to update the local wellness policy based		
	on results of the triennial assessment.	i weiliess policy baseu	
Indicate ad	Indicate additional wellness practices and/or future goals and describe progress		

Indicate additional wellness practices and/or future goals and describe progress made in attaining the goals of the wellness policy: